

# TESTING TIME 1

## WHAT TO DO



- Look at the lists opposite. One has the words we use to measure time. The other has how much time each of these is made up of.
- Match the right word to the right amount of time. Use different coloured pencils to join them together.
- Use the same coloured pencils to continue the line into one of the boxes, underneath the lists. In this box write or draw an example of something that you do that takes this much time. One is done for you as an example. If you draw, add a label.



- Different months have different numbers of days. Look at a calendar. On the back of this sheet write a list of the number of days in each month. Approximately how many weeks are there in every month?

minute	12 months
hour	24 hours
day	7 days
week	60 seconds
fortnight	60 minutes
year	2 weeks

		take a holiday

**TO PARENTS OR CARERS**

This activity is for your child to do on his or her own. It helps practise work already covered in school.

This activity will help your child to

- use, read and begin to write the vocabulary related to time.