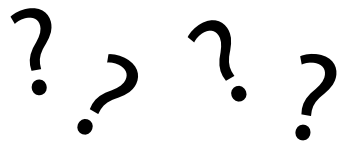


# RIDDLING RHYMES

## WHAT TO DO



You are going to write a riddle to try out on your friends. Remember that a riddle must provide enough information and clues about the subject, without giving away the answer.

- Think of an everyday object, for example an egg. Write your object in box 1.
- Now think of words and phrases that could describe it, without giving away the fact that it is an egg. For example, 'a golden ball in the centre, a coat of fine stone'. Use all the different ways of writing descriptive language that you have learned, such as similes and metaphors. Write all your words and phrases in box 2.
- If you wish to use rhyme in your riddle, find appropriate words that rhyme with some of your descriptions in box 2. Write these in box 3.
- You are now ready to write your riddle on a separate piece of paper. Try it out on your friends and family!



On the back of this sheet write a riddle about the future.

Box 1 – the object

Box 2 – words and phrases

Box 3 – rhyming words

**TO PARENTS OR CARERS**

This activity is for your child to do on his or her own. It helps practise work already covered in school.

This activity will help your child to

- use and develop different techniques of writing descriptive language.