

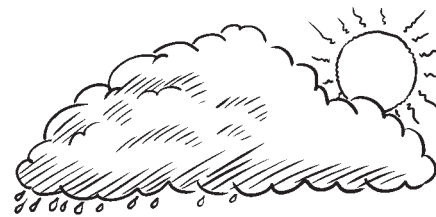
WHAT A LOT OF WEATHER!

WHAT TO DO

- Look at the poem opposite. It has some words missing.
- Choose words that complete the poem. You can use your own words or choose some from the list underneath the poem.
- Your poem should help a reader feel that they are really there. The words you choose will help create this effect.



- On the back of this sheet, brainstorm all the sound words that you could use to write another weather poem.



Weather

_____ , _____ , _____ , here comes the rain.
_____ , _____ , _____ , now the sun's out again!
_____ , _____ , _____ , darker goes the sky.

Hip, hip, hooray, the storm has passed us by!

- | | | | |
|-------|---------|--------|--------|
| drip | shine | splosh | sizzle |
| crack | hiss | bubble | steam |
| crash | flutter | splash | gurgle |
| drop | smile | splish | hush |

TO PARENTS OR CARERS

This activity is for your child to do on his or her own. It helps practise work already covered in school.

This activity will help your child to

- make patterns of sounds to create effects.