



# Milverton House School and Nursery

## Scores against National Targets for Year 6 End of Key Stage 2

### 2015/2016 Mathematics

| Number of Children |   | Additional Needs | % achieving level 3 | % achieving level 4 | % achieving level 5 | % exceeding level 5 |
|--------------------|---|------------------|---------------------|---------------------|---------------------|---------------------|
| <b>Girls</b>       | 5 | 1                | 100                 | 100                 | 20                  | 0                   |
| <b>Boys</b>        | 4 |                  | 100                 | 100                 | 75                  | 50                  |
| <b>Total</b>       | 9 | 1                | 100                 | 100                 | 44                  | 22                  |

### 2015- 2016 English

| Number of Children |   | Additional Needs | % achieving level 3 | % achieving level 4 | % achieving level 5 | % exceeding level 5 |
|--------------------|---|------------------|---------------------|---------------------|---------------------|---------------------|
| <b>Girls</b>       | 5 | 1                | 100                 | 80                  | 20                  | 0                   |
| <b>Boys</b>        | 4 |                  | 100                 | 100                 | 75                  | 50                  |
| <b>Total</b>       | 9 | 1                | 100                 | 89                  | 44                  | 22                  |

These marks are generated against Official SATS papers administered and verified internally against standardised criteria as generated by National Testing (Children completed 2015 SATS Papers)

### 9 Children Left in July 2016

- 3 Children joined Maintained Schools
- 1 Child joined A Performing Arts College
- 1 Child joined a Grammar school
- 4 Joined independent schools



# Milverton House School and Nursery

## Scores against National Targets for Year 6 End of Key Stage 2

### 2016- 2017 Mathematics

| Number of Children |    | Additional Needs | % achieving level 3 | % achieving level 4 | % achieving level 5 | % exceeding level 5 |
|--------------------|----|------------------|---------------------|---------------------|---------------------|---------------------|
| <b>Girls</b>       | 6  | 1                | 100                 | 83                  | 50                  | 16                  |
| <b>Boys</b>        | 13 |                  | 100                 | 100                 | 53                  | 23                  |
| <b>Total</b>       | 19 | 1                | 100                 | 94                  | 58                  | 79                  |

### 2016- 2017 English

| Number of Children |    | Additional Needs | % achieving level 3 | % achieving level 4 | % achieving level 5 | % exceeding level 5 |
|--------------------|----|------------------|---------------------|---------------------|---------------------|---------------------|
| <b>Girls</b>       | 6  | 1                | 100                 | 83                  | 17                  | 17                  |
| <b>Boys</b>        | 13 |                  | 100                 | 100                 | 46                  | 23                  |
| <b>Total</b>       | 19 | 1 (              | 100                 | 95                  | 37                  | 16                  |

These marks are generated against Official SATS papers administered and verified internally against standardised criteria as generated by National Testing (Children completed 2015 and 2016 SATS Papers)

### 19 Children Left in July 2017

4 Children joined Maintained Schools

15 Joined Independent schools